

❖ Employed full-time in Illinois.

IV. Out-of-State: Any student who is a resident of another state will be considered an out-of-state student and will be charged the rate established by the Board of Trustees.

V. Out-of-Country: Any student who is a resident of a foreign country will be considered an out-of-country student and will be charged the rate established by the Board of Trustees.

VI. Undocumented: Public Act 093-007 states an individual shall be deemed an Illinois resident, until the individual establishes a residence outside of this state; if all of the following conditions are met.

- 1) The individual resides with his or her parents or guardian while attending a public or private high school in the state of Illinois.
- 2) The individual graduated from a public or private high school or received the equivalent of a high school diploma in the State of Illinois.
- 3) The individual attended school in the State of Illinois for at least 3 years as of the date the individual graduated from high school or received the equivalent of a high school diploma.
- 4) The individual registers as an entering student in the community college not earlier than the 2003 fall semester.
- 5) In the case of an individual who is not a citizen or permanent resident of the United States, the individual provides the community college with an affidavit stating that the individual will file an application to become a permanent resident of the United States at the earliest opportunity the individual is eligible to do so. Students may obtain the IECC Affidavit form from any of the IECC college student record's office.

A Resolution on Residency of Undocumented Students was resolved on January 20, 2017, by the Illinois Community College Board, to clarify tuition policy for undocumented students, particularly adult students, not included in provisions of PA 93-007. The resolution states that in-district tuition should be paid by those community college students meeting the residency rules for in-district tuition regardless of citizenship status. Students who do not meet the requirements of the in-district rule should pay out-of-district tuition.

REQUIRED HIGH SCHOOL SUBJECT PATTERNS

Students are required to have the following high school units and skills to enroll in an Associate in Science degree, Associate in Arts degree or an Associate in Science and Arts degree program:

1. Four years (units) of English, emphasizing written and oral communications and literature;

2. Three years (units) of mathematics, including introductory through advanced algebra, geometry, trigonometry or fundamentals of computer programming;
3. Reading, including the ability to read and comprehend at a level appropriate for college study;
4. Three years (units) of science in laboratory sciences;
5. Three years (units) of social studies emphasizing history and government;
6. Two years (units) of electives from a choice of foreign language, music, art or vocational education.

A total of fifteen (15) units are required in the above areas. A student may subtract three (3) units from science, math, social studies, or electives and add these units to another category for the required fifteen (15) units. No more than one (1) unit can be subtracted from any category, and no units can be subtracted from English.

Students entering a transfer associate degree program who have not successfully completed a geometry class at the high school level will be required to complete a developmental geometry course prior to enrolling in transfer-level math courses.

Students are required to meet the following high school requirements to enroll in the Associate in Applied Science degree program or one-year certificate program:

1. Three years (units) of English emphasizing writing, oral communication, and literature.
2. Two years (units) of mathematics.
3. Reading, including the ability to read and comprehend at a level appropriate for college study.
4. One year (unit) of science.

STUDENT PLACEMENT AND TESTING

Illinois Eastern Community Colleges recognizes that student success in college coursework is directly related to appropriate course placement. Therefore, IECC uses multiple measures to determine student placement in college-level courses and admission to a degree or certificate program. The results of these measures will improve the quality of education and enhance student success through academic advisement, assessment of students' academic skills and provision of needed support services. Multiple measures for placement include analysis of:

1. Nationally standardized test scores such as ACT, SAT, ACCUPLACER, ASSET, COMPASS, GED, etc.
2. Analysis of high school or college transcripts, including coursework completed and grade point average; and remedial and/or previous college coursework completed.
3. If 1 and 2 are not available or do not meet the course placement requirements, additional placement testing may be required.

4. TOEFL testing of all students whose first language is not English. (Additional information can be found in the International Students sections and applies to US Citizens as well as International.) TOEFL test exemptions may be made to those who are fluent in English at the consent of the International Director (International Students) or College Academic Advisor (Domestic Students).

The colleges administer ACCUPLACER for course placement and admission into select degree and certificate programs. ACCUPLACER is a placement test used to determine students' skill levels in reading, English, and math and assists in placing students in the appropriate courses. Students may sign up to take ACCUPLACER by calling the college of their choice. There is no charge for the first test. Additional ACCUPLACER information, free resources, and sample test questions are available at <https://accuplacer.collegeboard.org/students>.

A review and analysis of the multiple measures for placement and placement testing is necessary before full-time registration and prior to enrolling in college level courses. Remedial courses may be warranted based on the results of this analysis.

REMEDIAL COURSES

Remedial and college preparatory courses are designed to bring basic skills in mathematics, English, and reading comprehension to a level generally expected of entering college students. Credits earned in remedial and college preparatory courses cannot be applied toward a certificate or an associate degree and are not calculated in the grade point average.

Remedial and college preparatory courses must be completed for certificates of 16 hours or more and all degrees. Remedial and college preparatory courses need to be completed prior to or concurrently with enrollment in a college-level course in the same area of study.

Remedial reading courses will be given priority over other remedial courses and must be taken first. Placement in other remedial courses will be based on the student's program of study. Non-degree students who may later elect to seek a degree, GECC Credential, or certificate of more than 16 credit hours must meet all regular admission and placement requirements.

Students requiring remedial coursework may require enrollment in an additional term to complete graduation requirements. However, in some cases it may be possible for students to take remedial or college preparatory courses and degree, GECC Credential, or certificate courses in the same semester if all of the above conditions are met.

INTERNATIONAL STUDENTS

To apply for admission to Illinois Eastern Community Colleges, the student should:

1. Apply online at www.iecc.edu/apply;
2. Submit the following required documents and fee
 - Application fee of \$100 (Credit Card or Money Order)
 - Financial Statement
 - Letter or statement from the bank of sponsor
 - Official transcript (translated to English)
 - Copies of up-to-date vaccinations
 - Copy of Passport Photo Page (copy the entire page)

Send to the following address:

**Illinois Eastern Community Colleges/OCC
International Office
305 North West Street
Olney, IL 62450-1099 USA**

Upon acceptance and approval of all completed and signed documents, IECC will issue an I-20 form. The student must take the I-20 form, current passport, and the above documents to the nearest United States Consulate to obtain a student visa.

The student does NOT need an official TOEFL score to apply, but will be tested for English proficiency during the first week they arrive upon campus. Testing ensures students are placed in the appropriate level ESL and/or academic classes in support of our mission to provide the necessary tools for international students to succeed in the classroom. All students attending IECC whose native language is not English will be required to take TOEFL testing. (TOEFL test exemptions may be made to those who are fluent in English.) Students who do not have a score of 550 PBT or 79 IBT will be required to enroll in the intensive English as a Second Language (ESL) program. A minimum of 500 PBT or 61 IBT will be required to enroll in select academic classes.

Health insurance must be purchased upon arrival on campus. All international students on F-1 visas must enroll in and maintain at least twelve (12) credit hours in order to stay in current visa status.