



▶ **LTC LAUNCHING CO-REQUISITE MATH PROGRAM IN FALL**



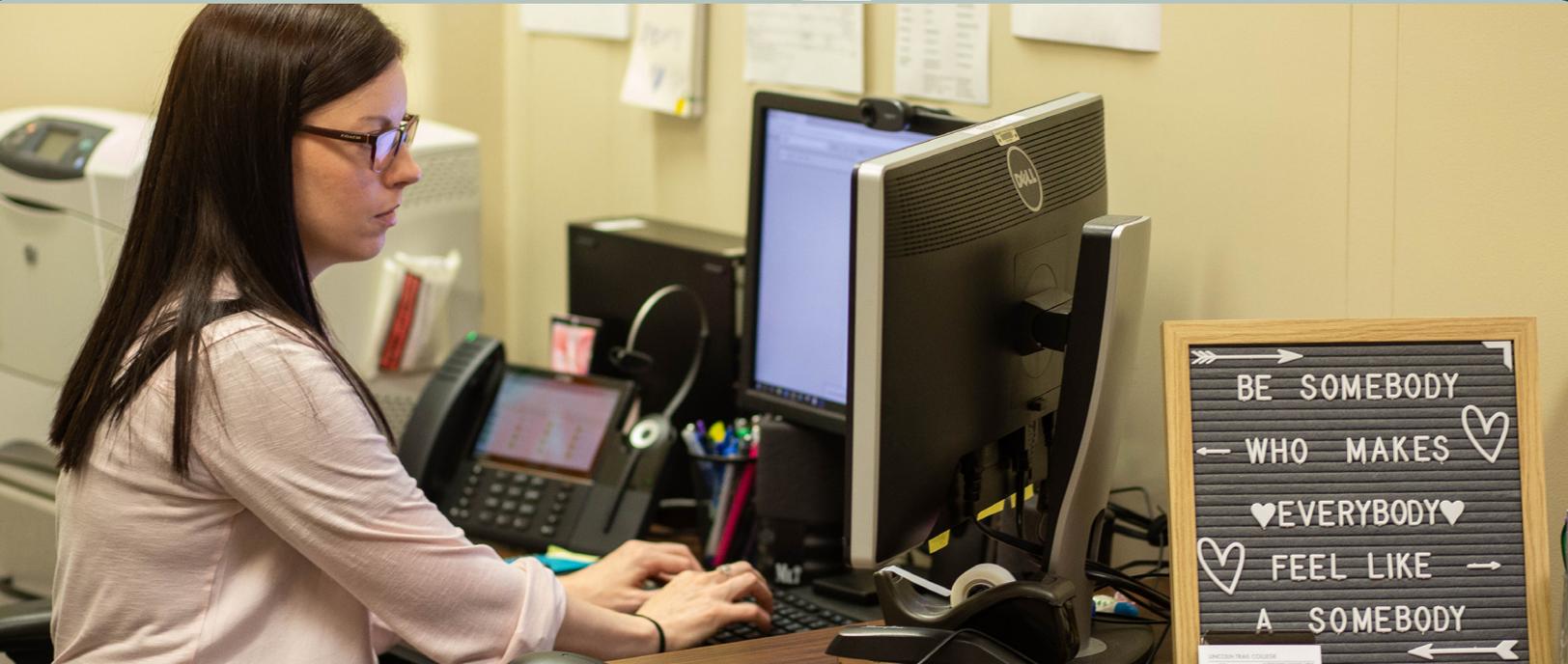
▶ **28 LTC STUDENT-ATHLETES HONORED FOR ACADEMICS**



▶ **LTC PRESENTING PUFFS**

LINCOLN TRAIL COLLEGE

LT Network



CARMAN STRIVES TO BUILD RAPPORT IN RETENTION OFFICE

“I want students to feel welcome and comfortable in my office,” says Lincoln Trail College Retention Coordinator Jamie Carman. “Ultimately, my goal is to help students reach their goals.”

Carman says one of the keys to success in retention is building up a rapport with students. “I know it isn’t always an easy conversation because they’re talking about why they’re struggling in a class or talking about personal issues. What I want them to realize is that I’m here to help them persist and succeed. My intention is always to help them.”

And so far, Carman’s office has seen success. She says LTC’s Retention Office has met the benchmarks established and she plans to work to continue to keep those numbers strong.

Carman started at Lincoln Trail College just after the beginning of the Fall 2018 semester. Early on, one of her goals was to build strong relationships with students so they know they can turn to her when they need help.

She’s also worked closely with faculty members to get them to see the importance of not only submitting progress reports on students but submitting them early. “I’d rather get a progress report early than late because they earlier I receive one, the better chance we have to get a successful outcome.”



UPCOMING AUGUST EVENTS

- 1 **CNA Exam**
4 p.m., Williams Hall 119
Puffs
7 p.m., Zwermann Arts Center Theater
- 2 *Puffs*
7 p.m., Zwermann Arts Center Theater
- 3 **Hunter Safety Class**
9 a.m., Statesmen Grill
Puffs
7 p.m., Zwermann Arts Center Theater
- 4 *Puffs*
2 p.m., Zwermann Arts Center Theater
- 6 **Home Canning Workshop: Salsa**
5:30 p.m., Statesmen Grill
- 8 **Faculty/Staff Workshop**
LTC Foundation Concert Series: 7 Bridges
7 p.m., Zwermann Arts Center Theater
- 9 **Medical Assistant Pinning Ceremony**
6:30 p.m., Zwermann Arts Center Theater
- 12 **Athletic Orientation**
- 13 **Athletic Orientation**
Instant Pot Cooking
5:30 p.m., Library
- 14 **Orientation**
- 15 **Fall Semester Classes Begin**
CNA Exam
4 p.m., Williams Hall 119
- 20 **IECC Board of Trustees Meeting**
7 p.m., Statesmen Grill
- 21 **Nursing Orientation**
10:30 a.m., Zwermann Arts Center Theater
- 22 **LTC Foundation Meeting**
12 p.m., Lincoln Room
- 24 **SAT Testing**
7:30 a.m., Williams Hall 105/108
- 26 **Clue Auditions**
6:30 p.m., Zwermann Arts Center Theater
- 27 **Clue Auditions**
6:30 p.m., Zwermann Arts Center Theater

One of the ways Carman worked with faculty was to distribute bookmarks to faculty members that outline different reasons why they should be submitting progress reports. They also help faculty members understand why it is so important to submit progress reports early,

She says she plans to expand on this at the beginning of the Fall 2019 semester with a packet that will go to full-time and adjunct faculty members. "I'm really trying to make sure we establish an open line of communication because that's what will ultimately help the students. We all want these students to succeed."

Carman is also working on an informational piece for students so they can get a better understanding of the progress report system. She says she wants the students to understand that just because they get a progress report it doesn't mean they're failing that class and is not a reflection of their capabilities as students.

Overall, she says one of the things she tries to do with students is to get them to be accountable for their academics. "When they come to my office, they know that I hold them accountable, but I'm also trying to make sure they're holding themselves accountable too because that's a huge life skill."

With that said, Carman says she can also empathize with students and their struggles. "Failure or struggle is not easy. I don't want them to feel bad about their shortcomings, but I do want them to see that as an opportunity to learn from their mistake and move on in a positive way."

As Carman moves into her second year at LTC, she says she plans to continue to keep doing what's worked well, but at the same time, she's always researching to learn new practices in student persistence. She says it's very important for her to have an open mind in her office and to be open to new ideas.



SEND A PROGRESS REPORT WHEN A STUDENT IS...

- Absent more than 2-3 consecutive classes
- Missing 2 or more assignments (including anything in D2L)
- Missing 1 or more test/quiz
- Receiving a grade of low C, D, or F
- Apathetic towards classroom responsibilities
- Not logging on to D2L for class material
- Not comprehending class material/ does not grasp concepts

REMEMBER...

- This is for face-to-face AND online courses
- Progress reports can promote academic and student success
- Sending early AND often is crucial for student success
- Tutoring is most effective as soon as problems arise
- Sending progress reports too late may not provide enough time to direct students to necessary resources in order to be successful
- Working together helps our students
- Progress reports help keep our students on track to graduate

Please send questions or concerns to
Jamie Carman, Retention Coordinator, at
carmanj@iecc.edu



The bookmark given to faculty members emphasizing the importance of progress reports.

LTC LAUNCHING CO-REQUISITE MATH MODEL IN FALL

Lincoln Trail College is moving to a co-requisite math model for College Algebra beginning with the Fall 2019 semester. Dean of Instruction Brent Todd says the new model is very similar to the co-requisite English model. It allows students to enroll in Intermediate Algebra and College Algebra at the same time.

Todd says the new model has some advantages for students. “This will decrease the amount of time it takes for students to matriculate through the remedial and college-level math sequence and it is also slightly more cost-effective.”

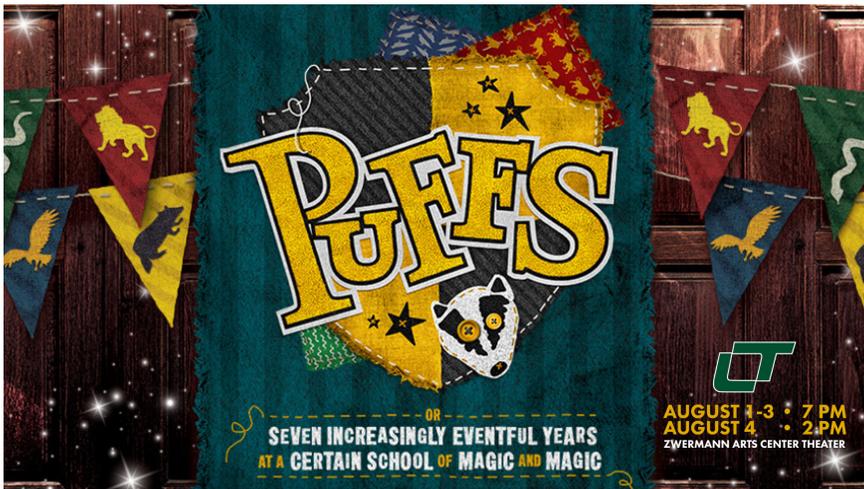
The co-requisite math model is available to students who successfully completed Beginning Algebra with a grade of C or better or who have placed into Intermediate Algebra. Todd says students do have the option of taking the classes in a sequence instead of the co-requisite model.

Todd says the co-requisite model not only gives students a financial advantage, but it also provides an extra layer of support in the classroom. “We know there are some students that are intimidated by math. This gives them the support needed for them to be successful. When students take advantage of models like this, they are more likely to complete than if they take the classes separately.”

He says instructors Kim Schucker and Julia Randolph have been collaborating in an effort to line up the curricula of their classes. The idea behind the co-requisite model is for Randolph’s Intermedia Algebra class to reinforce what they’re learning in Shucker’s College Algebra class.

“This only works if you have math faculty that are willing to collaborate, who are pro-students, and who are willing to work together to make this work,” says Todd.

LTC PERFORMING PUFFS



Lincoln Trail College will perform Puffs August 1-4 at the Zwermann Arts Center Theater.

Under the direction of Brennen Seth Tracy, Puffs traces seven eventful years at a certain school of magic. Most people are familiar with a certain boy wizard who went to a certain Wizard School and conquered event. This, however, is not his story. This is the story of the Puffs, who just happened to be there.

Roselene Quick serves as the narrator, who guides the comedy. Ryan Mikeworth is Wayne, a boy wizard whisked away from his uncle in Cattlepoke Springs, New Mexico to Wizarding School. He’s joined by Oliver Rivers, played by Jordan Rutan and Megan Jones, played by Sarah Rynke. Alan Wiseman takes on the dual role of Cedric and Lord Voldy.

The cast is rounded out by Isaac Wilson as Ernie Mac, Amy Drake as Hannah, Chris Forde as J. Finch, Jessie Blankeneker as Leanne, Sabrina Malone as Sally, and Rachel Carter as Susie. Each performer takes on a variety of other roles throughout the performance.

GRAY JOINS LTC AS DIRECTOR OF BUSINESS



Kyle Gray of Pinkstaff, Ill. has joined Lincoln Trail College as the Director of Business. Prior to joining LTC, Gray served as the Manager of Software Services at Good Samaritan Hospital.

Gray earned a Bachelor's in Business Management and a Masters of Business Administration from Southern Illinois University in Carbondale. He also has a Lean Six Sigma Certification, Black Belt.

After he earned his MBA, Gray accepted a position at Good Samaritan Hospital as a Financial Analyst, where he was tasked with providing user support for the Lawson Financial System. He then transitioned into the Manager of Software Services. Gray has also owned and operated Gray Consulting for almost five years.

Outside of work, Gray spends much of his time helping with youth sports, where he has served as an assistant coach, bookkeeper, and on the grounds crew. He's also served as an umpire for baseball and softball games at the high school level and below. He also serves as the president and chairman of the Birds Pinkstaff Water District.

Gray is married to his wife Kristi, who teaches second grade at Parkside Elementary School in Lawrenceville. They have three children, Nicole, Jared, and Hunter.

THERIAC JOINS LTC AS COORDINATOR OF FINANCIAL AID

Amy Theriac has joined Lincoln Trail College as the Coordinator of Financial Aid. Prior to coming to LTC, Theriac was an elementary school teacher. She also teaches in the GED program at LTC.

Theriac was a non-traditional student when she started her higher education journey. She returned to college after marriage and children. She earned an Associate in Science from Wabash Valley College and then transferred to Oakland City University, where she earned a Bachelor's Degree in Education.

Outside of work, Theriac is an avid reader. She also enjoys playing tennis and basketball. She's married and has three children. Two have graduated from college and are married and the third is a sophomore in college. Her husband was in the Air Force, and at one point, she spent three years with him in Germany.



28 LTC STUDENT-ATHLETES HONORED FOR ACADEMICS



Mandi
Alspach



Casey
Bargo



Taylor
Bayer



Bryson
Bloomer



Brady
Bowling



Reid
Brown



Dylan
Buenker



John
Cheatwood



Jacob
Craig



Rachel
Crumrin



Jack
Gallagher



Alyssa
Garo



Corey
Hall



Michael
Hall



Jack
Hendrix



Jordan
Hosick



Wyatt
Joy



Brooklyn
Koehler



Adam
Kopff



Dalton
Laney



Brennen
Martin



Madison
Moore



Lyndsey
Mulvey



McKenzie
Pirtle



Tanner
Robins



Conor
Steinbaugh



Kylie
Terrel



Emily
Yocom

Lincoln Trail College had 28 student-athletes honored by the NJCAA for their academics during the 2018-19 academic year.

“I couldn’t be prouder of what our student-athletes accomplished in the classroom,” says Athletic Director Kevin Bowers. “This is outstanding work. Our student-athletes work hard to make this happen and we get tremendous support from the instructors, staff, and administration at the College.”

Eight student-athletes earned NJCAA All-Academic First Team awards, which requires a 4.0 GPA. Baseball players John Cheatwood, Corey Hall and Dalton Laney were joined by softball players McKenzie Pirtle and Kylie Terrell, women’s basketball player Lyndsey Mulvey, volleyball player Rachel Crumrin and golfer Jordan Hosick.

Lincoln Trail College had five players earn Second Team Awards, which requires a GPA of 3.8-3.99. Three baseball players, Brady Bowling, Tanner Robins, and Conor Steinbaugh, were joined by volleyball players Mandi Alspach and Emily Yocom.

Baseball players Casey Bargo, Bryson Bloomer, Reid Brown, Jacob Craig, Jack Gallagher, Michael Hall, Jack Hendrix, Wyatt Joy, Adam Kopff, and Brennen Martin earned Third Team selections. Softball players Taylor Bayer, Alyssa Garo, and Brooklyn Koehler along with golfer Dylan Buenker and women’s basketball player Madison Moore also earned Third Team honors, which requires a GPA of 3.60-3.79.



MAY ATHLETIC EVENTS

Baseball

17-18 at Indiana State Scout Day TBA

Softball

31 at Rend Lake Round Robin TBA

Volleyball

27 at Vincennes 6:00
28 Lake Land 6:30

Women's Soccer

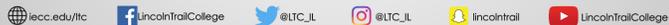
24 Brescia University 12:00
25 at Kaskaskia 12:00
27 at Earlham University 4:00



LINCOLN TRAIL COLLEGE
2018-19 ATHLETICS REPORT CARD

SPORT	FALL '18	SPRING '19	OVERALL
VOLLEYBALL	3.44	3.36	3.40
BASEBALL	3.41	3.29	3.35
WOMEN'S BASKETBALL	3.29	3.02	3.17
SOFTBALL	3.22	3.01	3.13
GOLF	3.06	3.16	3.10
MEN'S BASKETBALL	2.92	2.84	2.88
LTC ATHLETICS OVERALL	3.27	3.15	3.21

11 CONSECUTIVE SEMESTERS WITH AN OVERALL GPA ABOVE 3.0.



Overall, LTC's student-athletes combined for a 3.21 GPA for the 2018-19 year. The College has had eleven consecutive semesters where student-athletes have had a cumulative GPA above 3.0.

The volleyball team led the department with a 3.4 GPA for the year. Baseball was second with a 3.35 GPA and the women's basketball team had a 3.17 GPA. The softball team earned a 3.13 GPA, the golf team had a 3.1 GPA and the men's basketball team finished the year with a GPA of 2.88.

"As coaches, we want make sure our student-athletes are prepared for the future and that's why academics are so important to us," says Bowers. "Success like this doesn't happen by accident and without many contributors."



PRESIDENT'S CORNER

Aristotle believed that the essential nature of things is not defined by their beginning state, but rather by their “telos” – their purpose, end or goal. Higher education in the United States of America had a proud and noble beginning. The Ivory Tower took pride in pursuing truth, generating and disseminating knowledge, and protecting free speech. Because colleges and universities embraced these ideals, their students developed the capacity to listen, learn, and challenge assumptions. As a result, graduates of these institutions enjoyed a period of unprecedented economic and technological advancement. In the modern era, newspaper headlines about higher education have taken a different turn. Illinois has become the largest exporter of college-aged students in the nation. Student debt has surpassed every other type of consumer debt. Numerous lawsuits accuse members of the academy of stifling free speech through the use of “bias response teams” and campus administration seems destined to kowtow to the latest frustration of special interest groups. Not surprisingly, the academic monoculture these institutions produce often struggle to adapt to, much less assume leadership, in the world as it actually exists. It is not surprising that the trust and reverence that American institutions of higher education have long enjoyed is beginning to erode. As our staff meets with prospective students and their families the question of **“is college worth it?”** is asked far more often today than it was just 10 years ago. Richard Vedder, Director of the Center for College Affordability and Productivity, perhaps said it best when he suggested that **“the value of a college degree as a device to signal knowledge, intelligence, discipline, ambition, and integrity is fraying.”** If you care about higher education, the headlines can be depressing.



And then there is Lincoln Trail College. A small and unassuming community college in the middle of Crawford County, Illinois. An institution that is consistently ranked in the top quartile of community colleges in the nation and one that has more recently been ranked as the second-best (only behind its sister college in Olney, IL) community college in the state. Despite these accolades and regardless of our ability to fulfill our mission with a high degree of efficiency and effectiveness, a cloud hangs over higher education because of the actions of so many of our peer institutions. **We must work all the more diligently to remind people of the value of higher education.** To do this effectively, we must do more than cite studies and statistics. We must do more than point



to our self-evaluations and accrediting documents. Over the past two years, I have spent a considerable amount of time talking about exciting new developments at Lincoln Trail College. We anxiously look to the construction of the Crawford County Recreation Center, Statesmen Park, the Technology Center and the addition to the Zwermann Arts Center. We are proud of our work developing a co-requisite math model, micro-certificates, and the willingness of our faculty to embrace the latest educational technologies. **Somehow, in the midst of pursuing all these good**



things, we sometimes forget to talk about the things that matter most.

This past year, Lincoln Trail College awarded 128 college degrees. These individuals are our largest success stories. When we focus on their individual accomplishments, and the role that Lincoln Trail played in their success, the value of higher education should be evident to all. In example, Jordan came to Lincoln Trail three years ago to advance his academic and athletic prospects. He graduated from Lincoln Trail College, was admitted to the University of Michigan and recently was taken 106th in the MLB draft. Likewise, in completing his graduation requirements, Zander participated in an internship that has enabled him to start his own business. Casey came to LTC as an “undecided” student who only wanted to complete her general education requirements. Thanks to the guiding hand of the LTC faculty, Casey and has now graduated from the University of Southern Indiana’s dental hygiene program and has just accepted her first job. **Changing the trajectory of lives, young and old, is what Lincoln Trail College is about. It is our “telos.” Buildings, athletic facilities, and programs are simply the vehicles through which we fulfill our mission.** Despite the fact that we are living in interesting times, I am confident that Lincoln Trail College will continue to fulfill its mission in the years ahead. We enjoy the strong support of our colleagues in District 529, have a Foundation that is helping us to secure additional resources, and industry partners that eagerly contribute to our curriculum, classrooms, and campus. Because we have this firm foundation, and because we have not forgotten our true purpose and mission, Lincoln Trail College is well-positioned to serve our local communities for another fifty years.



Forward Together,

Ryan Gower, Ph.D.