

# Critical Thinking--General Ed Rubric 2014-15

Evaluator Name: \_\_\_\_\_ College: \_\_\_\_\_

Course/Program Assessed: \_\_\_\_\_ Date of Assessment: \_\_\_\_\_

Description of Assignment: \_\_\_\_\_

	1 - Needs Improvement/1 pt	2 - Needs Improvement/2 pts	3 - Needs Improvement/3 pts	4 - Average/4 pts	5 - Average/5 pts	6 - Average/6 pts	7 - Good/7 pts	8 - Good/8 pts	9 - Excellent/9 pts	10 - Excellent/10 pts	N/A
<b>Identifies the Target Issue</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Fails to identify problem completely.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies problem incorrectly and in a way that seems random without forethought.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies problem incorrectly but demonstrates a minimum understanding of topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands problem but is unable to describe it.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands problem but describes it in a way that reflects some inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands problem but describes it in a way that demonstrates only a minimum understanding of topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies problem/task and can describe it in basic terms.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies problem and can describe it well enough to demonstrate to another person.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies problem and can describe it in complete detail.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies problem and can describe it well enough to demonstrate mastery of topic.</li> </ul>	
<b>Understands the Possible Causes or Reason for the Target Issue</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Cannot list possible causes of the problem.</li> </ul>	<ul style="list-style-type: none"> <li>• Can list relatively few causes of the problem which are incorrect.</li> </ul>	<ul style="list-style-type: none"> <li>• Can list several causes of problem but these causes seem to be random in nature.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists several possible causes of a problem, some of which are valid but can't explain why it would be a problem.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists several possible causes of a problem. Reasoning for these causes reflects a minimum understanding of the problem.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists several possible causes of a problem. All causes are valid and reflect a moderate understanding of the problem.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists all possible causes of a problem and explains reasoning in general terms.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists all possible causes of a problem and explains causes enough to demonstrate a firm grasp on the topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists all possible causes and can explain in detail why it would cause the problem.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists all possible causes of the problem and can explain in a way that shows mastery of topic.</li> </ul>	
<b>Formulates Possible Alternatives for Solving the Problem</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Does not list possible alternatives.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists a single alternative that is incorrect and doesn't utilize any resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists a few alternatives that do not reflect significant understanding of the problem.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists possible alternatives that are unrealistic to address the problem.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists possible alternatives among which one may be a viable solution but doesn't utilize a valid resource.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists possible alternatives to solving the problem which are viable but doesn't utilize valid resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists possible alternatives utilizing one valid, relevant resource.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists possible alternatives most of which are viable solutions and utilizes at least two valid resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists possible alternatives, all of which are viable solutions utilizing multiple valid resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Lists all viable solutions or the best viable solution and can adequately support their reasons such solutions are best course of action.</li> </ul>	
<b>Prioritizes and Implements Viable Solution(s)</b> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Cannot explain the procedures to test possible solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains a single procedure that would be ineffective to test the solution.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains multiple ineffective procedures to test the solution.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains a single procedure to test a single solution when multiple solutions were proposed.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains in basic detail a procedure for testing a few of the possible solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains a procedure for testing solutions which may be effective but not efficient.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains in basic detail the proper procedure for testing each of the possible solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains in basic detail the proper procedure for testing multiple solutions with a single procedure.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains in creative and logical detail, the proper procedure for testing each of the possible solutions of the problem.</li> </ul>	<ul style="list-style-type: none"> <li>• Creatively and logically explains the ideal procedure to test multiple solutions to the problem.</li> </ul>	

<p><b>Monitors Results and Revises Solution(s) as Needed</b></p> <div data-bbox="130 251 193 316" style="border: 1px solid black; width: 30px; height: 40px; margin: 0 auto;"></div>	<ul style="list-style-type: none"> <li>• Does not evaluate results.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitors results, but does not know if his or her solution was effective.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluates results and believes solution was effective, even though the solution was ineffective.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluates some results but does not identify if revisions are needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluates some results but does not demonstrate clear understanding of his or her solution's efficacy.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluates some results but does not identify ways his or her solution could be improved.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluates results; identifies if revisions are needed but does not explain.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluates results; identifies if revisions are needed, but explains in a way that overlooks an important part or step in process.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluates results; identifies if solution needs to be revised and explains why revisions are necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluates results and identifies if solution needs to be revised, and explains revisions in a way that shows mastery of the topic.</li> </ul>	
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**Total:**

**Overall Comments:**