

Addendum One:

Vincennes University and Illinois Eastern Community College Course Transfer Equivalency

Vincennes University			IECC		
Course	Course Title	Cr.	Course	Course Title	Cr.
ENGL 101	English Composition I	3	ENG 1111	Composition I	3
ENGL 102	English Composition II	3	ENG 1121	Composition and Analysis	3
MATH 112	Math for Elementary Teachers I	4	MTH 1121	Mathematics for Elementary Majors	4
MATH 212	Math for Elementary Teachers II	4	MTH 1122	Geometry for Elementary Majors	3 UND
COMM 143 OR COMM 148	Speech OR Interpersonal Communication	3	SPE 1101 OR SPE 1111	Fund. Of Eff. Speaking OR Interpersonal Communications	3
BIOL 105	Principles of Biology I	3	LSC 1101	*General Biology	4
BIOL 105L	Principles of Biology Lab	1		* Indicates a laboratory course	
PSYC 143	General Psychology	3	PSY 1101	General Psychology	3
PSYC 201 OR PSYC 218	Developmental Psychology OR Psychology of Childhood and Adolescence	3	PSY 2109 OR PSY 2105	Human Grow and Dev. OR Adolescent Psychology	3
LITR 240	Children's Literature	3	LIT 2145	Children's Literature	3
LITR 220 OR LITR 221	Introduction to World Literature OR Introduction to World Literature II	3	LIT 2131 OR LIT 2132	World Lit to 1620 OR World Lit Since 1620	3
MUSI 218	Music Appreciation	3	MUS 1101	Music Appreciation	3
ARTT 110	Art Appreciation	3	ART 2101	Understanding Art	3
HIST 139 OR HIST 140	American History I OR American History II	3	HIS 2101 OR HIS 2102	U.S. History to 1877 OR U.S. History Since 1877	3
HIST 236	World Civilization II	3	HIS 1121	World History Since 1500	3
EDUC 200	Computer Technology for Teachers	3	EDU 1115	Using Instructional Media	3
EDUC 290	Initial Experiences	3	EDU 2107	Preclinical Experiences in Education	4
EDUC 291	Introduction to Exceptionalities	3	EDU 1114	Educating Exceptional Children	3
EDUC 292	Foundations of Education	3	EDU 1116	Introduction to Teaching	3
Physical Science Elective	GEOS 210 General Astronomy	3	PSC 1111	Introduction to Astronomy	3
	GEOS 221 Introduction to Weather and Climate	3	GEG 1103	Introductory Meteorology	3
	GEOS 115/L Physical Geology and lab	4	GEL 1112	Physical Geology	4
	PSCI 101/L Physical Science	4	PSC 1101	Intro to Physical Science	4
PHED 210	Physical Education for Elem. School	3	EDU 1102	Basic Activities for Elementary/Secondary Schools	3
PFWL 115	Concepts in Wellness	1	PEG 1136	Basic Physical Education	1
SOCL 245	Cultural Diversity: Sociology	3	SOCL 1108	Race and Ethnic Relations	3
	Total Credits	67/ 68		Total Credits	67/ 68

Remaining Upper and Lower Division Courses to Complete
At
Vincennes University
For the
Bachelor of Science, Special Education, Mild Intervention K-12

Name of University: Vincennes University		
Name of Degree & Program: Special Education, Mild Intervention K-12		
Course #	Course Title	Cr.
MATH 212	Math for Elementary Teachers II	4
Foreign Language Recommended: SPAN 101 OR ASLG 101	Recommended: Spanish Level I OR American Sign Language I	4
EDUC 342	Emotional Disabilities	3
EDUC 346	Autism Spectrum Disorders	3
EDUC 360	The Teaching of Elementary Social Science	3
EDUC 361	The Teaching of Elementary Science	3
EDUC 362	The Teaching of Elementary Language Arts and Reading	3
EDUC 372	Teaching in the Inclusive Classroom	3
EDUC 330	Teaching Methods and Materials	3
EDUC 340	Mild Intervention	3
EDUC 350	Curriculum and Assessment: Today's Classroom	4
EDUC 363	The Teaching of Elementary School Mathematics	2
EDUC 364	Corrective Reading in the Elementary School	3
EDUC 310	Management of Classroom Behavior	3
EDUC 312	Organization and Administration of Assistive Technology	3
EDUC 352	Collaboration and Partnering: Community, Family and Paraprofessionals	3
EDUC 393	Practicum in Special Education	3
EDUC 395	Cultural Immersion Project	1
300 level Elective	Human Issues and Dilemmas 300- Level Elective	3
PSYC 301 (Recommended)	Recommended: Human Issues and Dilemmas in Social Sciences	
EDUC 477	Supervised Student Teaching in Elementary Education	5
EDUC 492	Supervised Teaching in Mild Intervention	5
EDUC 493	Senior Capstone Experience in Education	3
	Total Credits	70

**AGREEMENT BETWEEN
VINCENNES UNIVERSITY
Bachelor of Science in Special Education, Mild Intervention, K-12
AND
Illinois Eastern Community College
Associate Degree**


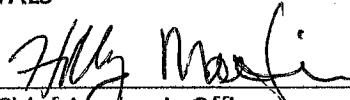

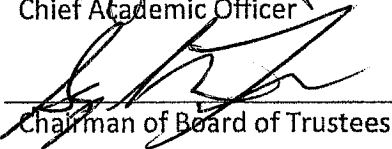
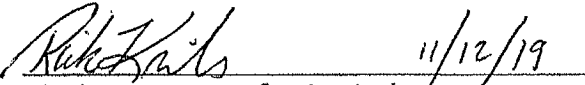
Statement of Intent

The purpose of this agreement is to provide a framework for the transfer of credits earned in the Associate of Science degree at Illinois Eastern Community College (IECC) to the Bachelor of Science at Vincennes University.

The faculty of both institutions have worked together to develop the attached listing of course equivalencies, course requirements for the Associate degree, and course requirements for the completion of the Baccalaureate degree. The agreement is in effect for courses taken beginning the 2020 Fall semester. All course work taken prior to the 2020 Fall semester will be evaluated by Vincennes University faculty to determine transfer of course work.

This agreement will remain in effect until one party decides to terminate it, with 60 days advance notice. This agreement, including any modifications, may be reviewed by either institution upon request. Both institutions agree to keep the other aware of curriculum changes as they occur, and the agreement should be reviewed every three years. While both parties to the agreement understand its purpose is to maximize transfer opportunities for student, they also recognize the limits may be placed on courses accepted under the provisions of this agreement, should the student subsequently decide to change to another program not covered by the agreement.

APPROVALS

 _____ Education Department Chair Date	 _____ Chief Academic Officer Date
 _____ SSPAC Dean Date	 _____ Chairman of Board of Trustees Date
 _____ Assistant Provost for Curriculum and Instruction Date	_____ _____ _____

Transfer Agreement

Between

Vincennes University (VU)

And

Illinois Eastern Community College (IECC)

For transfer of Illinois Eastern Community College's Associate of Science and Arts with a concentration in Education degree to Vincennes University's Bachelor of Science in Special Education, Mild Interventions K-12

Statement of Purpose

The purpose of the transfer agreement is to provide a basis for a cooperative relationship between Vincennes University (VU) and Illinois Eastern Community College (IECC) to benefit students who desire to complete a Bachelor of Science in Special Education K-12. The intent is for students who have completed the Associate of Science and Arts with a concentration in Education at IECC to move seamlessly to the Special Education, Mild Interventions, K-12 BS program at VU. This dual licensure program prepares teacher candidates to teach in both elementary K-6 and special education classrooms, grades K-12.

Transfer Agreement

IECC graduates from the Associate of Science and Arts with a concentration in Education may transfer and apply a minimum of 64 credit hours from that completed degree to the requirements for VU's BS in Special Education.

Addendum One: Vincennes University and Illinois Eastern Community College Course Transfer Equivalency

Addendum Two: Remaining Upper and Lower Courses to Complete

Additionally, under the terms of this agreement:

1. Illinois Eastern Community College students are eligible for admission with third year standing to VU's BS Special Education program provided the student:

a. is an IECC graduate who meets the admission requirements as approved by Vincennes University at the time of the student's admission to the BS Special Education Program.

b. Has completed the AS with a concentration in Education with a 3.0 or higher grade point average on a 4.0-point scale;

c. Possesses satisfactory background check and CPS check, passing CASA/Praxis scores, successful interview with faculty member, satisfactory performance evaluations, and disposition forms.

2. Students will be admitted to the BS Special Education, Mild Interventions K-12 program on a space-available basis.

3. Written notice of intention to terminate, modify, or withdraw from this Articulation Agreement will be submitted by the academic head of either institution as least one academic semester prior to the proposed date of termination/withdrawal. Should a decision be made to modify or dissolve this agreement, students who are already attending Vincennes University at the time will be permitted to continue as long as their academic performance remains in good standing.

4. Recognizing that changes in curricula and course content are inevitable, each institution agrees to discuss with the other institution all curriculum changes affecting this agreement before the changes are implemented.