

skills and provision of needed support services. Multiple measures for placement include analysis of:

1. Nationally standardized test scores such as ACT, SAT, ACCUPLACER, ASSET, COMPASS, GED, etc.
2. Analysis of high school or college transcripts including coursework completed and grade point average; and remedial and/or previous college coursework completed.
3. If 1 and 2 are not available or do not meet the course placement requirements, additional placement testing may be required.

The colleges administer ACCUPLACER for course placement and admission into select degree and certificate programs. ACCUPLACER is a placement test used to determine students' skill levels in Reading, English, and Math and assists in placing students in the appropriate courses. Additional ACCUPLACER information, free resources, and sample test questions are available at <https://accuplacer.collegeboard.org/students>.

Students may sign up to take ACCUPLACER by calling the college of their choice. There is no charge for the first test. A review and analysis of the multiple measures for placement and placement testing is necessary before full-time registration and prior to enrolling in college level courses.

REMEDIAL COURSES

Remedial and college preparatory courses are designed to bring basic skills in mathematics, English, and reading comprehension to a level generally expected of entering college students. Credits earned in remedial and college preparatory courses cannot be applied toward a certificate or an associate degree and are not calculated in the grade point average.

Remedial and college preparatory courses must be completed for certificates of 16 hours or more and all degrees. Remedial and college preparatory courses need to be completed prior to or concurrently with enrollment in a college-level course in the same area of study.

Remedial reading courses will be given priority over other remedial courses and must be taken first. Placement in other remedial courses will be based on the student's program of study. Non-degree students who may later elect to seek a degree, GECC Credential, or certificate of more than 16 credit hours must meet all regular admission and placement requirements.

Students requiring remedial coursework may require enrollment in an additional term to complete graduation requirements. However, in some cases it may be possible for students to take remedial or college preparatory courses and degree, GECC Credential, or certificate

courses in the same semester if all of the above conditions are met.

INTERNATIONAL STUDENTS

To apply for admission to Illinois Eastern Community Colleges, the student should:

1. Apply online at www.iecc.edu/apply;
2. Submit the following required documents and fee
 - Application fee of \$100 (Credit Card or Money Order)
 - Financial Statement
 - Letter or statement from the bank of sponsor
 - Official transcript (translated to English)
 - Copies of up-to-date vaccinations
 - Copy of Passport Photo Page (copy the entire page)

Send to the following address:

**Illinois Eastern Community Colleges/OCC
International Office
305 North West Street
Olney, IL 62450-1099 USA**

Upon acceptance and approval of all completed and signed documents, IECC will issue an I-20 form. The student must take the I-20 form, current passport, and the above documents to the nearest United States Consulate to obtain a student visa.

The student does NOT need an official TOEFL score to apply, but will be tested for English proficiency upon arrival on campus. Students who do not have a score of 550 PBT or 79 IBT will be required to enroll in the intensive English as a Second Language (ESL) program. A minimum of 500 PBT or 61 IBT will be required to enroll in select academic classes.

Health insurance must be purchased upon arrival on campus. All international students on F-1 visas must enroll in and maintain at least twelve (12) credit hours in order to stay in current visa status.