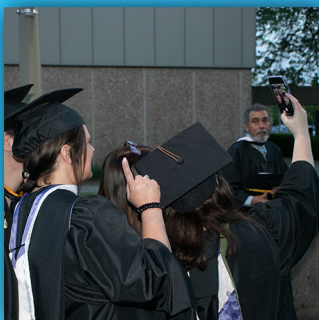


2022

ILLINOIS EASTERN

COMMUNITY COLLEGES

FACT BOOK



PURPOSE OF FACT BOOK

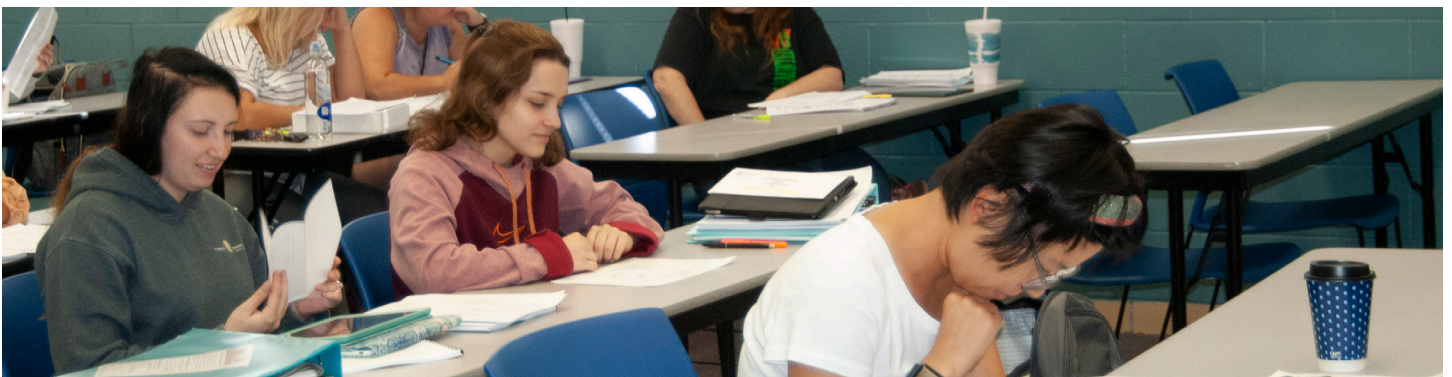
The IECC Fact Book 2022 is a vital resource for understanding the performance and operations of the Illinois Eastern Community College District 529. It has been developed to provide a comprehensive overview of the institution's activities and achievements, as well as key data and statistics that are essential for strategic planning, institutional effectiveness, and decision-making. The primary source of data for the Fact Book is the IECC A1 report.

The Fact Book includes a wide range of data displays and visualizations that make the information easy to understand and relevant. It covers important areas such as enrollment, demographics, student success, workforce development, financial performance, and community engagement. The data presented in the Fact Book is intended to provide a clear picture of the institution's strengths, opportunities, and challenges, and to inform decision-making at all levels of the organization.

To ensure the accuracy and reliability of the data presented in the Fact Book, every effort has been made to ensure that it is up-to-date and consistent with the institution's records and reporting systems. The data presented in the Fact Book covers the fiscal year 2022 (July 1, 2021 to June 30, 2022), which is the most recent period for which data is available.

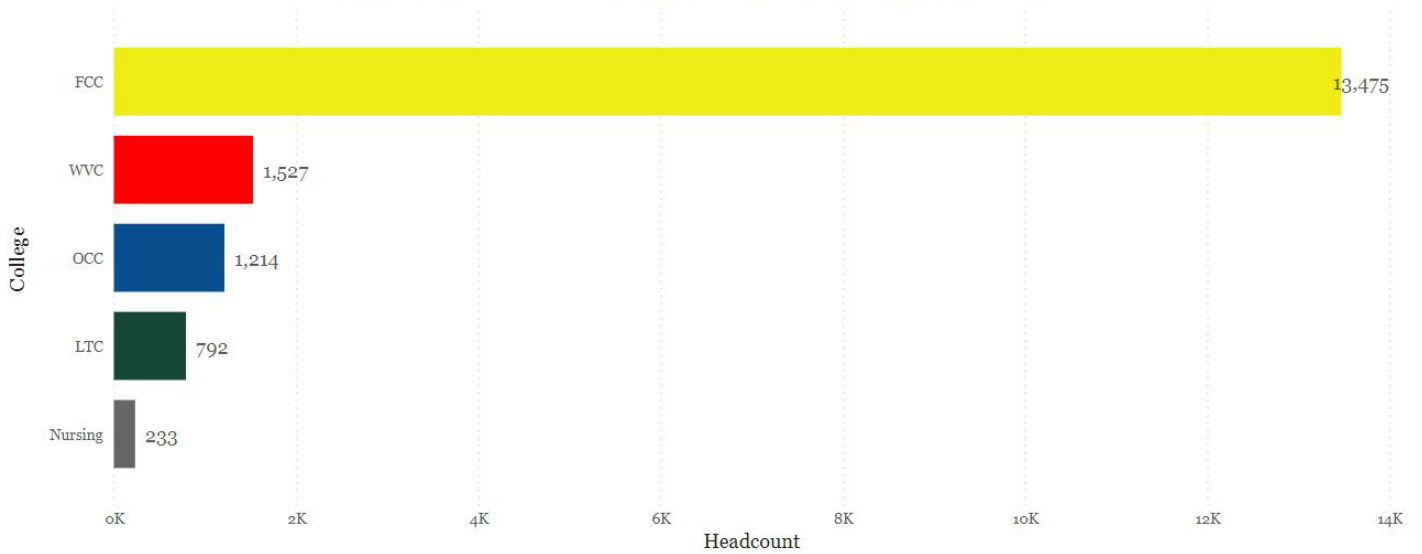
The Fact Book will be submitted for approval to the IECC Board of Trustees on January 17, 2023. Once approved, it will be made available to the institution's stakeholders, including students, faculty, staff, alumni, donors, and the community, as a reference and as a valuable resource for understanding the institution's performance and impact.

The IECC 2022 Fact Book is an interactive document created by Brandon Weger, Program Director of Institutional Assessment and Effectiveness. Special recognition goes to Shanna Bradford, Cameron Ireland, Destiny Stambaugh, and Jay Zwilling for their valuable contributions in reviewing, editing, and suggesting improvements to the report. The hard work of Cris Costantino in compiling the IECC A1 Report, which was submitted to ICCB, is also acknowledged. The document was made possible with the support of various employees across the IECC district, who worked to ensure its accuracy.

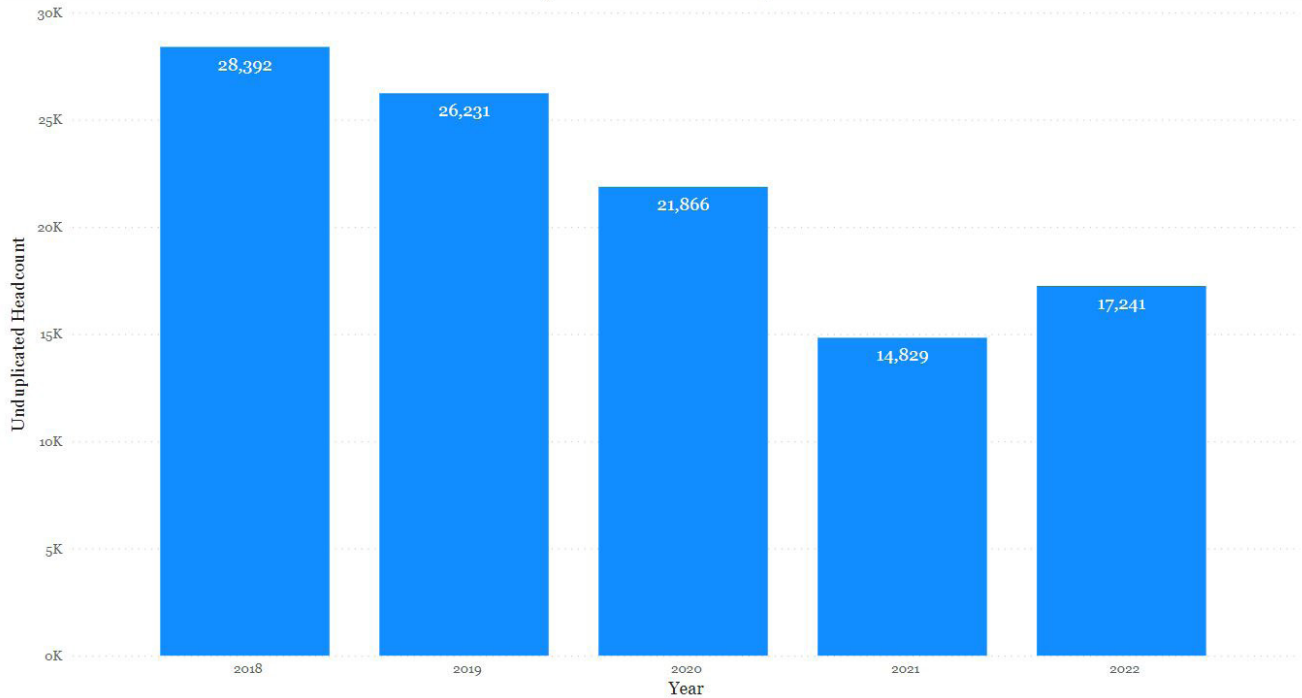


ANNUAL HEADCOUNT

Unduplicated Headcount by College for Academic Year 2022

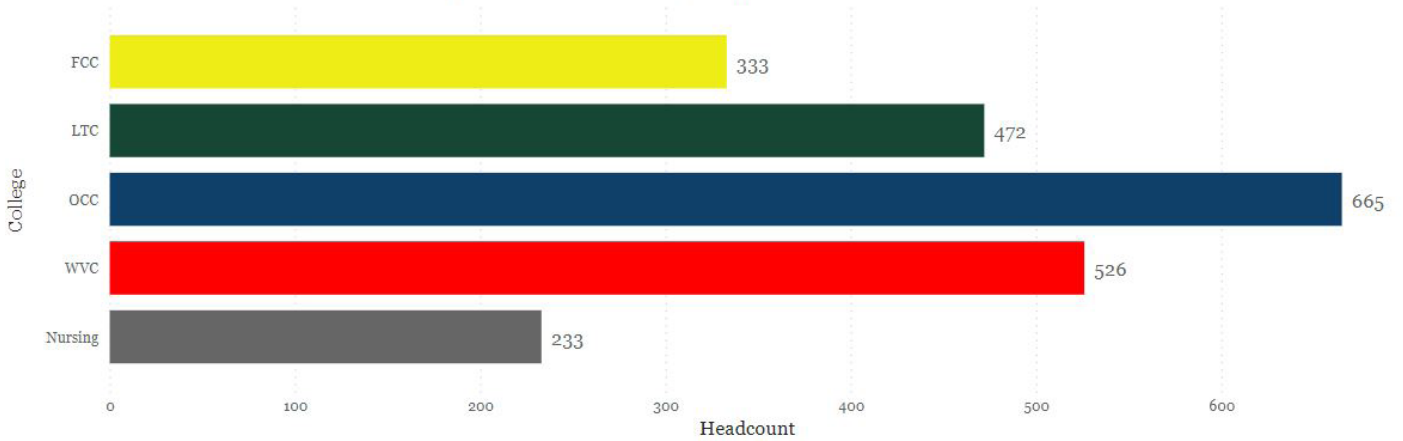


Unduplicated Headcount by Year

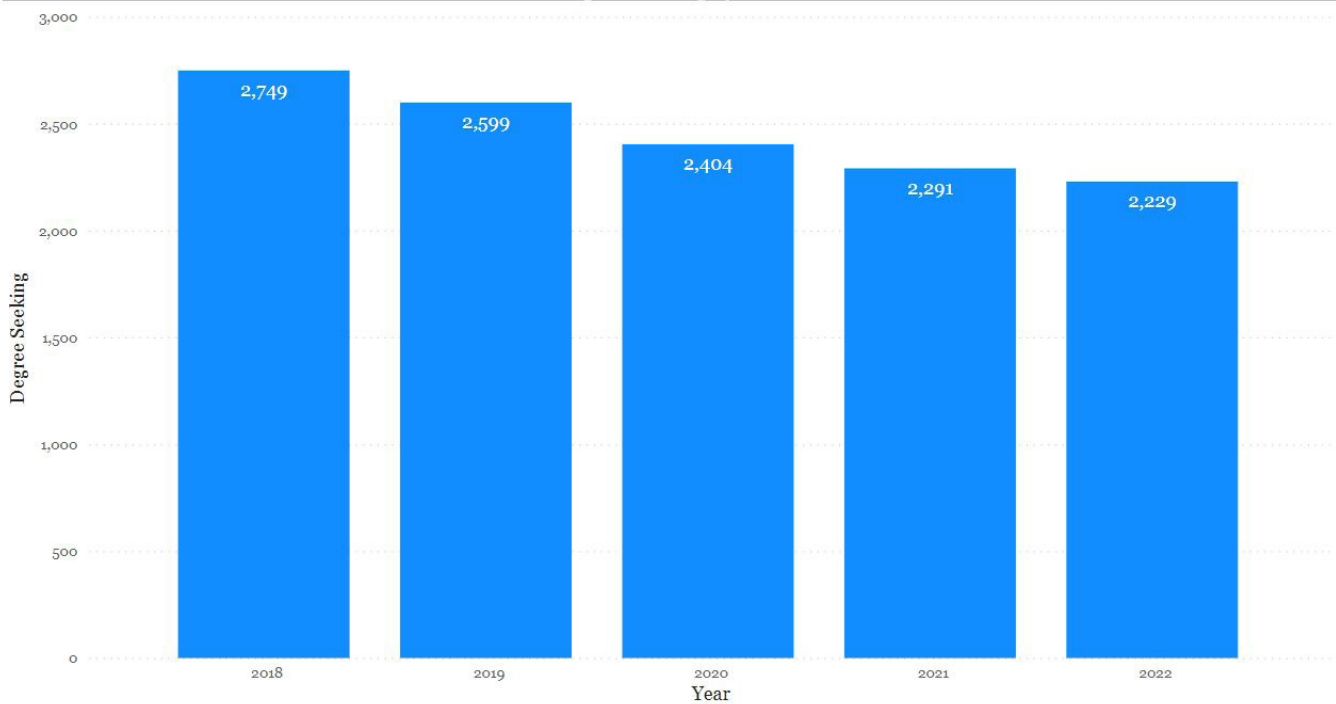


DEGREE-SEEKING HEADCOUNT

Unduplicated Headcount by College for Academic Year 2022



Degree Seeking by Year

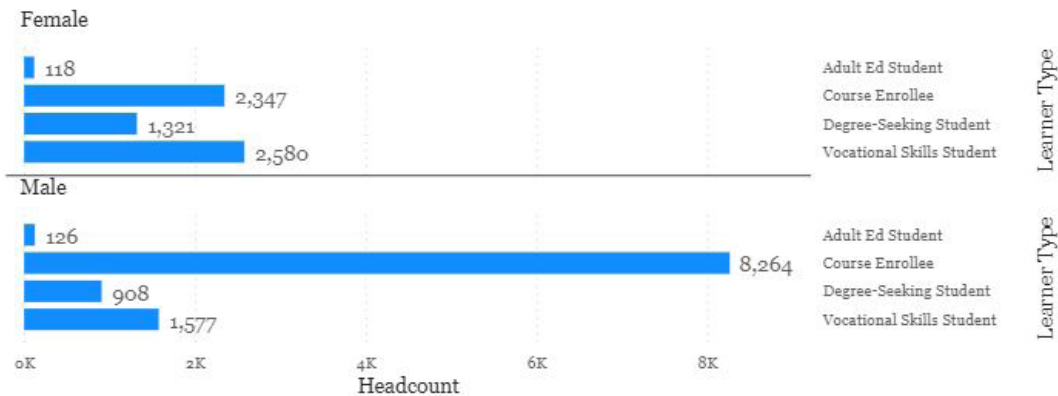


DEMOGRAPHIC/SPECIAL POPULATIONS

Headcount by Student Age

Age Range	Adult Ed Student	Course Enrollee	Degree-Seeking Student	Vocational Skills Student	Total
17 & Under	54	1,201	27	1,299	2,581
18-21	102	602	1,466	142	2,312
22-25	26	598	214	192	1,030
26-29	14	736	139	216	1,105
30-39	29	2,302	227	655	3,213
40-49	16	2,182	106	656	2,960
50+	3	2,990	50	997	4,040
Total	244	10,611	2,229	4,157	17,241

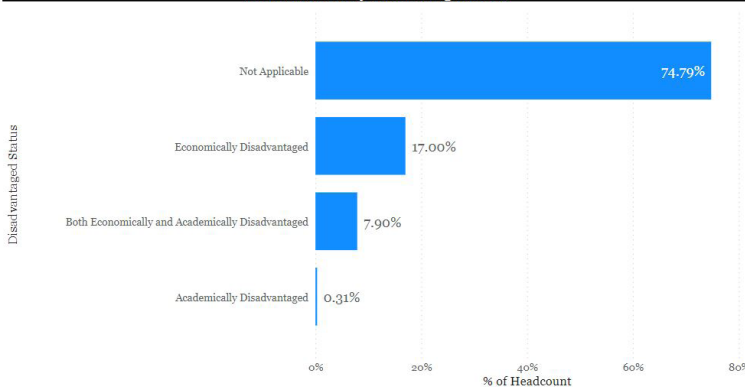
Headcount by Learner Type and Gender



Headcount by Race/Ethnicity and Learner Type

Race/Ethnicity	Adult Ed	Course Enrollee	Degree Seeking	Voc Skills	Total
White, Non Hispanic	208	9,118	1,945	4,024	15,295
Two or More Races, Unknown		966	1	7	974
Black or African American, Non Hispanic	6	147	96	24	273
Two or More Races, Non Hispanic	5	72	62	41	180
Asian, Non Hispanic	3	127	28	13	171
White, Hispanic	13	55	60	20	148
Two or More Races, Hispanic	5	83	8	12	108
American Indian or Alaska Native, Non Hispanic	2	18	8	8	36
Black or African American, Hispanic		4	13	1	18
American Indian or Alaska Native, Hispanic		3	7	2	12
Native Hawaiian or Other Pacific Islander, Non Hispanic		7	1	3	11
White, Unknown	2	7		1	10
Native Hawaiian or Other Pacific Islander, Hispanic		4	1		5
Asian, Hispanic				1	1
Total	244	10,611	2,229	4,157	17,241

% of Headcount by Disadvantaged Status



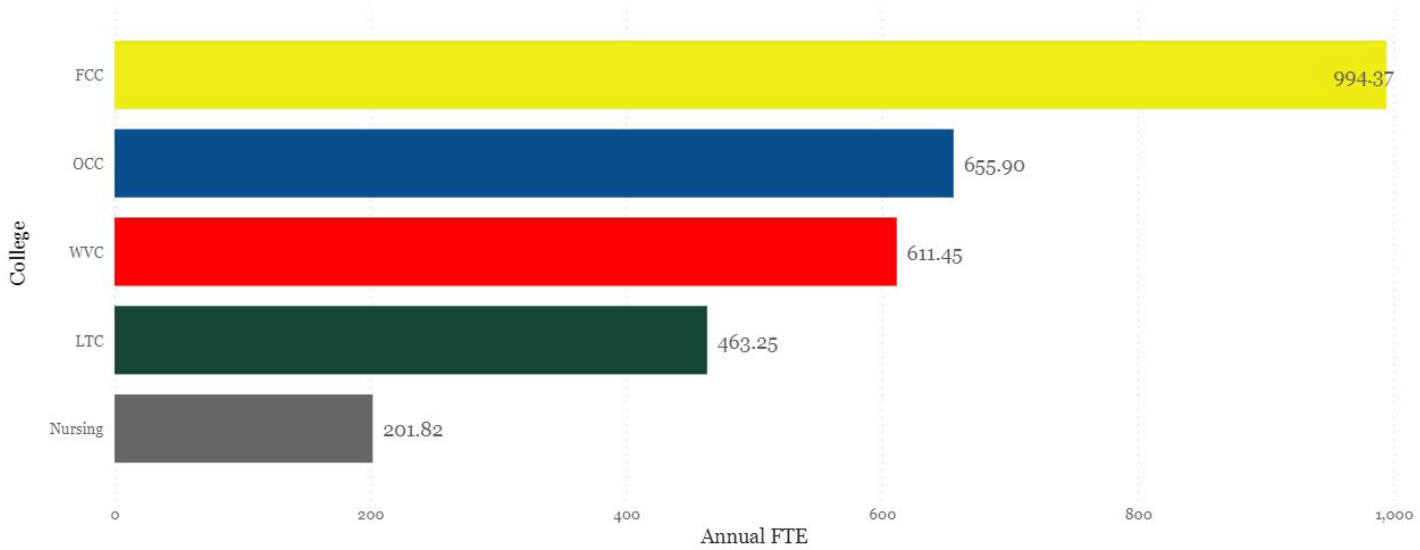
981 Pell Eligible	426 Veterans	177 Single Parents
36 Students with a Disability	30 English Language Learners	40 Out-of-Workforce
78 WIOA Served	2 Active Duty Military Parents	21 Homeless Students

ANNUAL FTE

2,926.78
Annual FTE

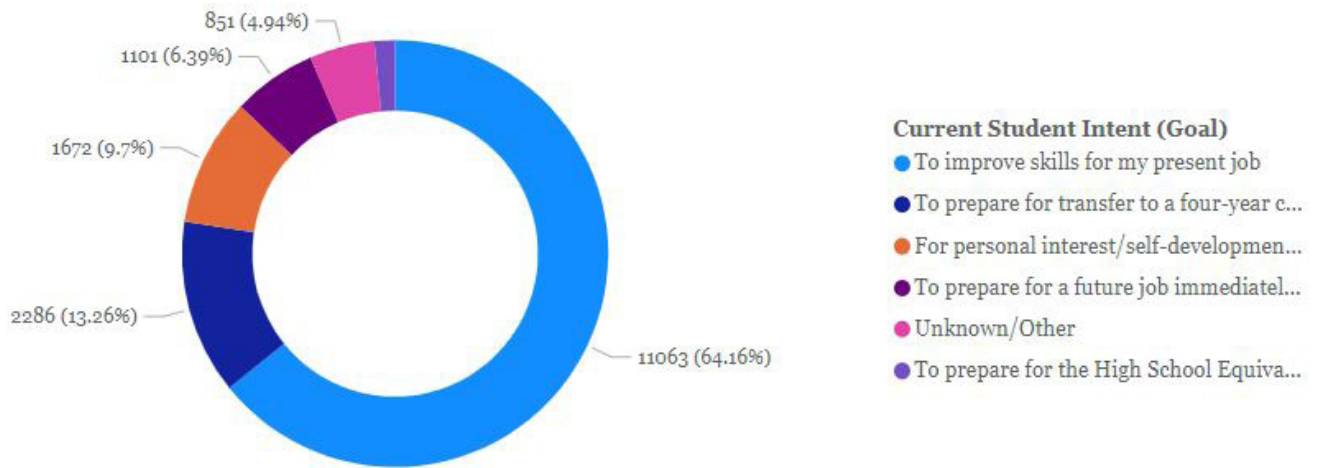


Annual FTE by College for Academic Year 2022



STUDENT INTENT

Unduplicated Headcount by Current Student Intent (Goal)

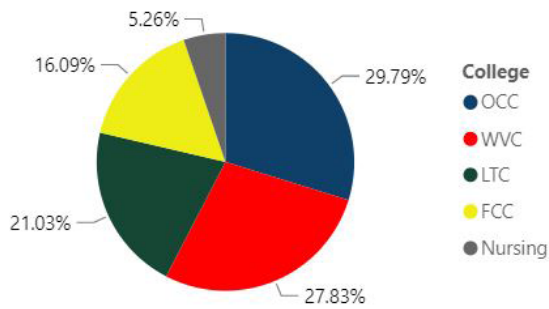


ONLINE COURSE ENROLLMENT

1,883

Online Unduplicated Headcount

% of Online Headcount by College



14,054.00

Online Credit Hours Attempted

11,204.00

Online Credit Hours Earned

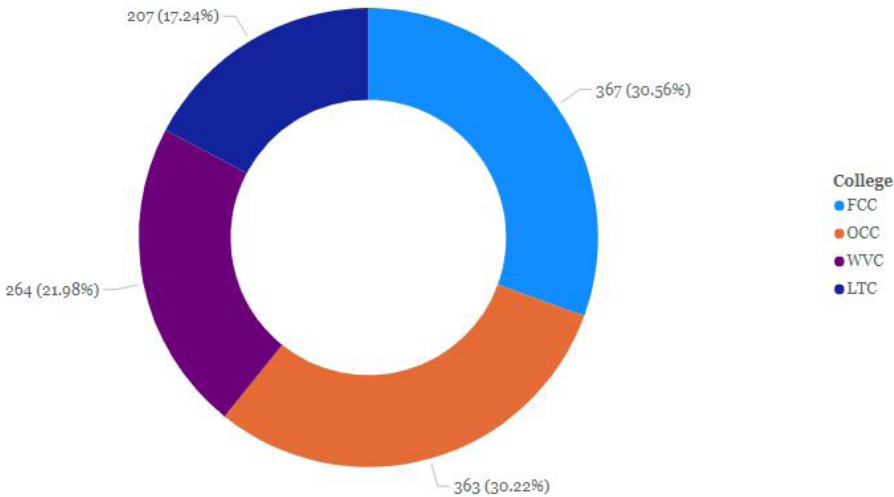
79.72%

% of Online Credit Hrs Completed



DUAL CREDIT

Dual Credit Students by College

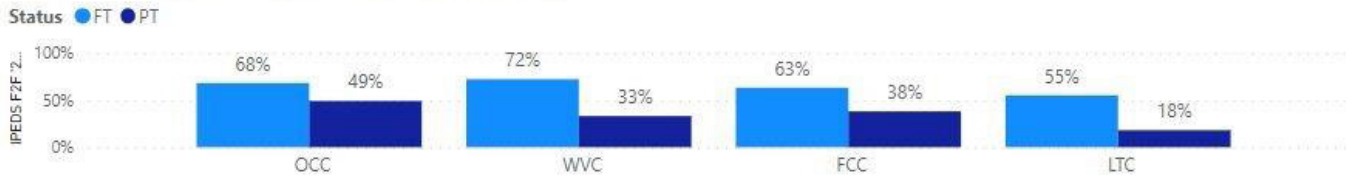


1,141 Unduplicated High School Students
12,836.50 Dual Credit Hours Attempted
12,316.50 Dual Credit Hours Earned

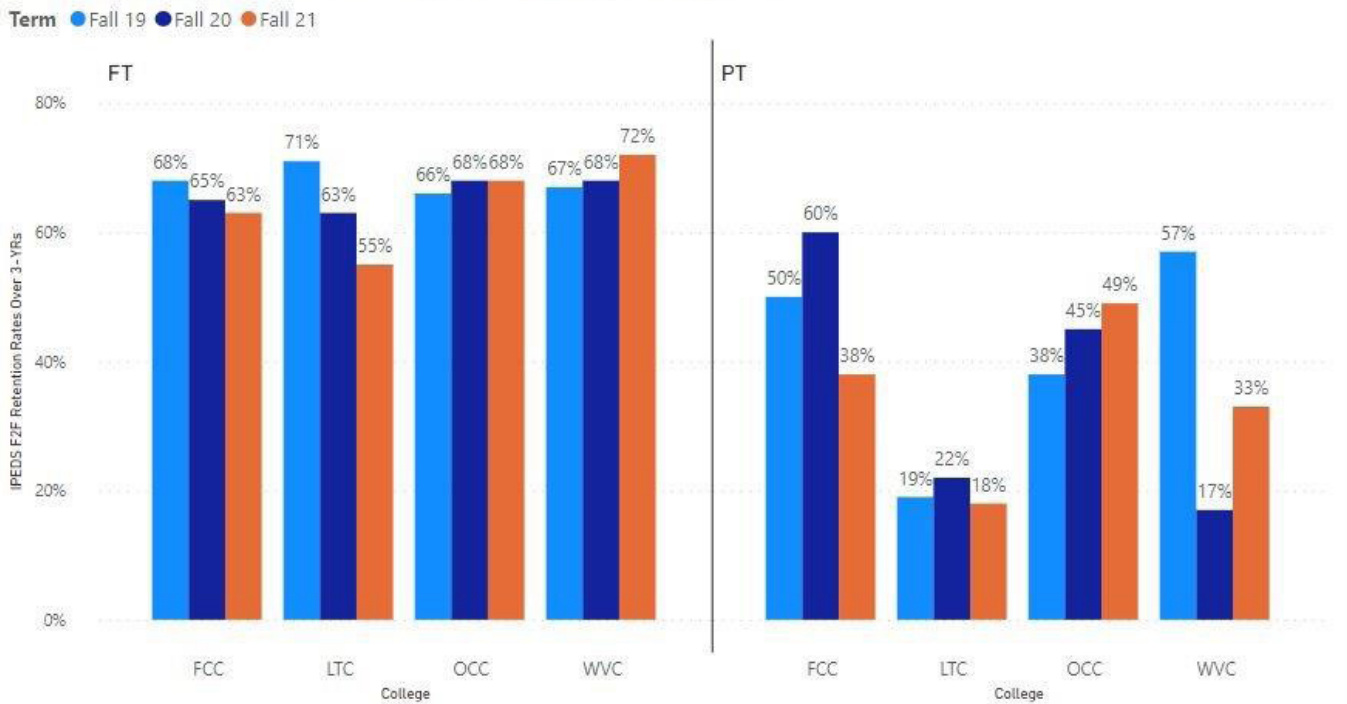


RETENTION

IPEDS F2F '21 Retention Rate by College and Status



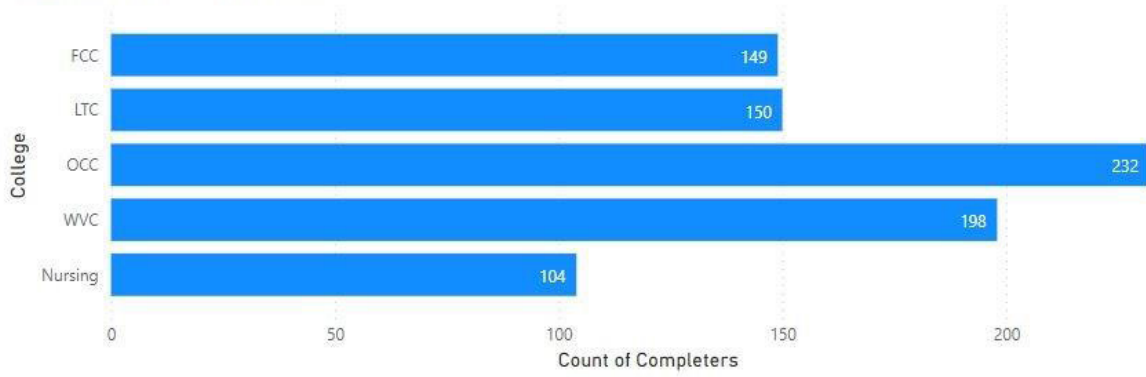
IPEDS F2F Retention Rates Over 3-Yrs by College, Term and Status



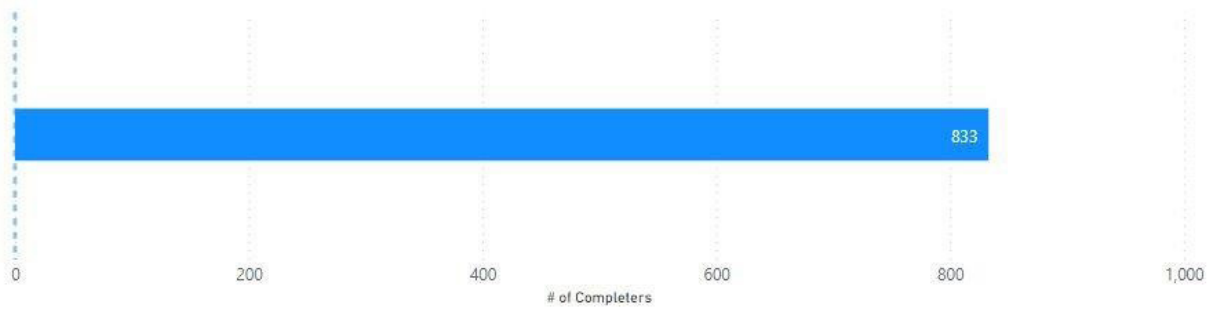
Fall-to-fall retention refers to the percentage of students who enroll in college in the fall semester and return to the same institution the following fall semester. A high fall-to-fall retention rate is generally considered to be a good indicator of student satisfaction and success within the institution.

GRADUATE

Count of Completers by College



of Completers

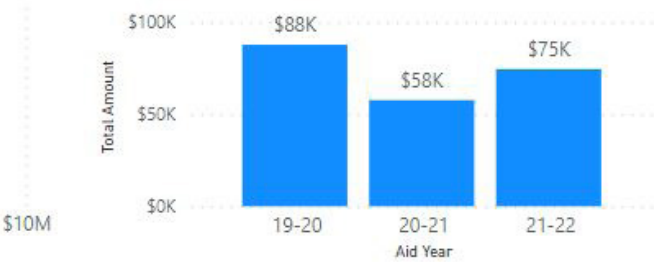


FINANCIAL AID

Amount by Aid Year



Amount of Private Loans by Year



Total Financial Aid by Aid Type

