

Transfer Guide

Education (A.S.A.) to Early Childhood Education (B.S.Ed)

Illinois Eastern Community Colleges and Eastern Illinois University

This is a suggested course pattern. Students must work with their advisor to develop a curriculum plan that meets their scheduling needs. Summer classes can also reduce the load during the fall and spring semesters.

FIRST YEAR

First Semester

ENG 1111 ¹ Composition I	3 (ENG 1001G)
HIS 2101 or 2102 US Hist I or II	3 (HIS 2010G or 2020G)
MTH 1121 ⁷ Math for Elem Majors	4 (MAT 1420)
GEL 1110 or 1112 Geology	4 (GEO 1300G)
<u>SPE 1101¹ Fund Effective Speak</u>	<u>3 (CMN 1310G)</u>
	17

Second Semester

ENG 1121 ¹ Composition & Analysis	3 (ENG 1002G)
MTH 1122 ^{1,7} Geometry Elem Majors	4 (MAT 2420G)
PLS 2101 Government of US	3 (PLS 1153G)
LIT from IAI Humanities Gen Ed	3 (ENG GEN ED)
<u>LSC 1101 Gen Biology I</u>	<u>4 (BIO 1001G)</u>
	17

SUMMER TERM

<u>HIS 2103 History of Illinois</u>	<u>3 (HIS 3810)²</u>
	3

SECOND YEAR

First Semester ³

CHM 1120 ⁷ Introductory Chemistry	(CHM 1040G
or PHY 1110 ⁷ Survey of Physics	4-5 or PHY 1052G/1053G)
EDU 2150 The Whole Child	3 (ELE 2050)
ECN 2101 Macroeconomics	3 (ECN 2801G)
EDU 1102 Basic Activities	3 (KSR 2400)
<u>IAI ART/MUS/DRA Fine Arts</u>	<u>3 (FA Gen Ed)</u>
	16-17

Second Semester

EDU 1101 Cultural Diversity	3 (EDU 2555G)
EDU 1114 Exceptional Children	3 (SPE 2000)
EDU 2101 Technology Classroom	3 (EDU 2022)
EDU 2102 Art for Elem Teach	3 (ART 3440) ²
GEG 1102 ⁴ World Geography	3 (GEG 1200G)
<u>IAI GECC Hum/Fine Arts⁵</u>	<u>3 (HUM/FA GEN ED)</u>
	18

THIRD YEAR

First Semester

CDS 2200 Language Acquisition	3
ELE 1050 Intro Teach Elem	1
ELE 3225 Curriculum Methods	4
ENG 3405 Children's Literature	3
HPR 3000 Health for Teachers	2
<u>SPE 3000 Except Learn Needs</u>	<u>3</u>
	16

Second Semester

ELE 3250 ⁶ Facilitating Learning	4
ELE 3281 ⁶ Developmental Reading	3
ELE 4775 ⁶ Language & Lang Arts	3
ENG 2901 or 3001 Adv Comp	3
MAT 3420 Math Pre K-6	2
<u>MUS 3420 Music for Elem</u>	<u>2</u>
	17

SUMMER TERM

<u>EIU 4xxx Senior Seminar</u>	<u>3</u>
	3

FOURTH YEAR

First Semester

ELE 4100 ⁶ Assessing Learning	3
ELE 4770 ⁶ Social Studies Methods	3
ELE 4280 ⁶ Content Area Reading	3
ELE 4880 ⁶ Diagn Read Instruct	3
<u>ELE 4890⁶ CLD/ELL Learners</u>	<u>3</u>
	15

Student Teaching

STG 4000 ⁶ Practicum	1
<u>STG 4001⁶ Student Teaching</u>	<u>12</u>
	13

Notes

¹ A "C" or better is required in English, Speech, Math, and all courses counted towards degree requirements in education.

² Counts toward lower level credit only.

³ Apply to Eastern and have official transcripts sent from high school and college.

⁴ Meets the Cultural Diversity requirement.

⁵ Required for IECC graduation.

⁶ Must be formally admitted to the College of Education. See EIU Undergraduate Catalog for requirements.

⁷ May need additional prerequisite.

Note- Foreign Language is a graduation Requirement. Two full years of high school foreign language with a "C", average or completion of the second semester of a college foreign language will satisfy this requirement.

Agreement is in effect from Fall 2019 - 2023. Departmental Contacts are Eastern Illinois University: Jeanne Okrasinski, jeokrasinski@eiu.edu, 217-581-5728 and Illinois Eastern Community Colleges: Holly Martin, martinh@iecc.edu, 618-879-9410 x5510 and Alyssa Maglone, maglonea@iecc.edu, 618-879-9443. Institutional Contacts Eastern Illinois University: Rita Pearson, ripearson@eiu.edu, 217-581-7663; and Illinois Eastern Community Colleges: Holly Martin, martinh@iecc.edu, 618-879-9410 x5510 and Alyssa Maglone, maglonea@iecc.edu, 618-879-9443.

Articulation Agreement
Between
Eastern Illinois University
And
Illinois Eastern Community Colleges


Illinois Eastern Community Colleges (IECC) and the Board of Trustees of Eastern Illinois University (EIU) form a cooperative relationship through this articulation agreement to serve better our public constituents, to smooth transfer, to minimize duplication of instruction, and to build on community college and university learning experiences. Both institutions recognize that working together, their collective efforts are stronger than their individual efforts.

The two institutions agree to the following:

1. Any student who has completed a baccalaureate-oriented associate degree at IECC consistent with the Illinois Articulation Initiative (with the required 2.00 GPA) and submits required application and supporting documentation will automatically be admitted to EIU at the junior level and will be deemed to have met EIU's lower division general education requirement.
2. Acceptance into a specific EIU program is based on the individual transferring student meeting the conditions and considerations listed for that program. Specifically, students completing the **Education A.S.A.** at IECC will be admitted to the baccalaureate **Early Childhood Education B.S.Ed.** at EIU.
3. The courses listed in the attached prescribed IECC transfer guide has been reviewed and accepted for transfer to EIU.
4. Relationships between IECC and EIU faculty and administration are in the spirit of cooperation and provide the basis for this agreement
5. Representatives of both institutions agree to meet on a regular basis to assess curricular changes and other conditions that may affect the nature of this agreement.
6. This agreement does not preclude either institution from making curriculum changes as it may solely deem appropriate in which case appropriate prior notice will be given to the operative academic personnel at the cooperating institution.
7. Appropriate publications and promotional materials regarding this agreement will be made available to all IECC students.
8. Either EIU or IECC may dissolve this agreement by giving one years' advance notice to the cooperating institution's president or academic vice president.
9. This agreement is effective with the **2019-2020** academic year and is subject to renewal quadrennially.

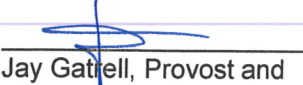
ILLINOIS EASTERN COMMUNITY COLLEGE

EASTERN ILLINOIS UNIVERSITY



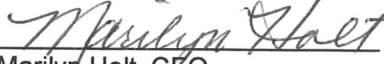
David Glassman, President

11/15/19
Date



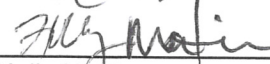
Jay Gattell, Provost and
Vice President for Academic Affairs

11/11/19
Date



Marilyn Holt, CEO

12/5/19
Date



Holly Martin,
Chief Academic Officer

12/7/19
Date