

MAP PROGRAM PATHWAYS

DESCRIPTION:

The first step in becoming a Guided Pathways institution is to organize our CTE and transfer programs into Meta-Majors, Programs, and Pathways that make sense for both prospective students and the institution. This committee will be responsible for recommending to the SEPC the final map that outlines our new academic structures.

ALIGNMENT:

Strategic Pillar 1.1	Reorganize as a Guided Pathways institution
Strategic Pillar 1.2	Improve access to educational offerings
Strategic Pillar 1.5	Adopt data-driven decision making
Strategic Pillar 3.1	Manage student enrollment
Strategic Pillar 3.2	Improve state and technology services
Strategic Pillar 4.3	Strengthen relationships with K-12 and homeschool partners

RATIONALE:

We believe that mapping our program pathways will bring several advantages for both the student and the organization:

- Facilitates prospective student program discovery.
- Aids in student understanding of career/transfer options.
- Enables better course-taking decisions for students:
 - Better track progress toward degree/timeliness of degree completion.
 - Ensures courses taken (general education & elective based) all complement the student's selected program of study.
 - Clarifies which semester courses will be available.
 - Increases the likelihood of successful course transfer from IECC to four-year partners.
- Allows IECC to better align curriculum to learning outcome objectives at the course, program, and institution levels.
- Streamlines advising appointments allowing for advisors to engage in more appreciative/intrusive advising practices.
- Aids administration in developing effective and efficient master course schedules.

TARGET:

This committee should include representation from Administration, the Office of Admissions and Records, Institutional Effectiveness, and Academic Advising. Faculty participation is preferred.

TIMELINE OF STRATEGIES:

The final document should be delivered to the March 2023 IECC Cabinet meeting.